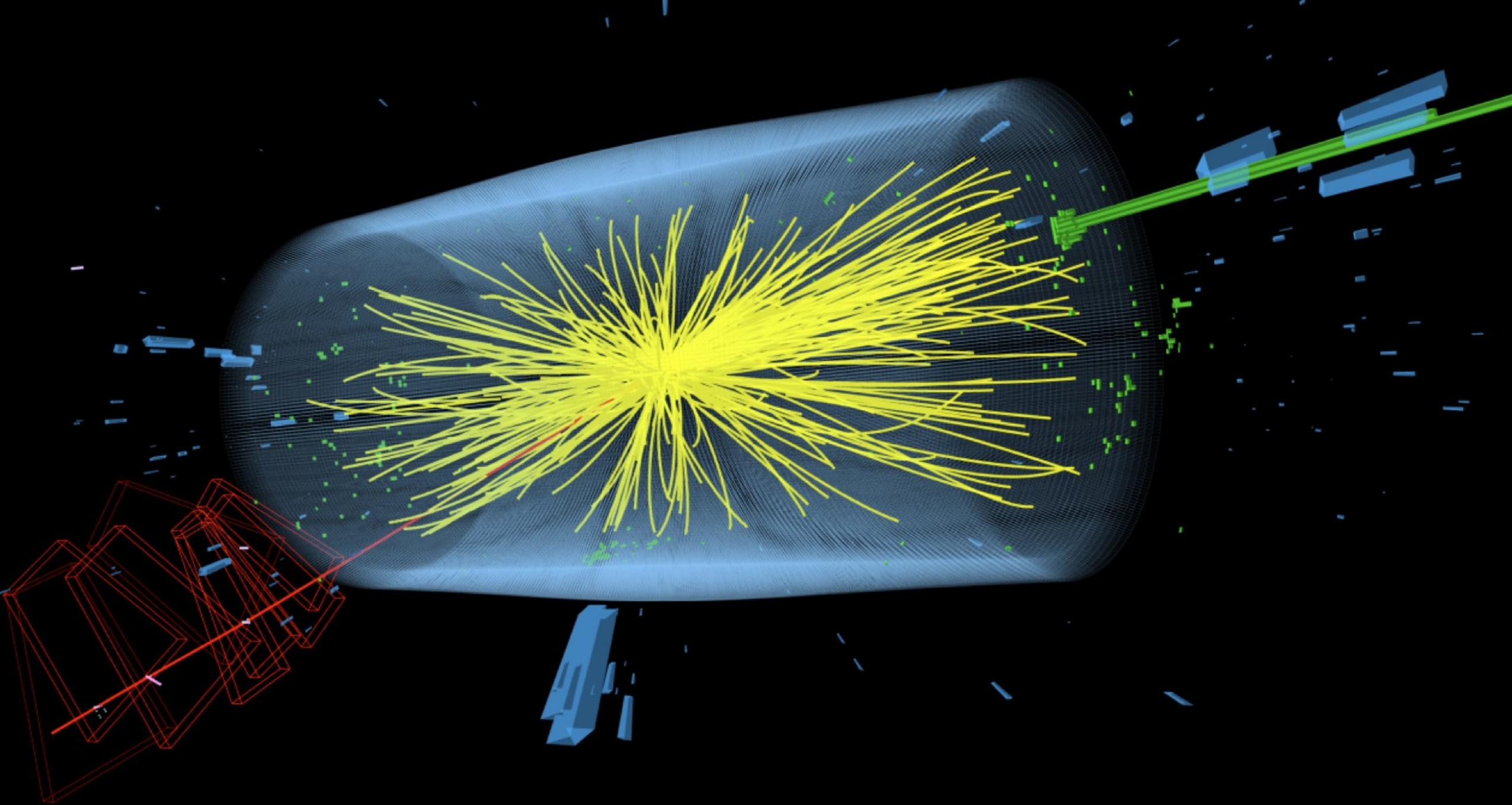


Social Data Science

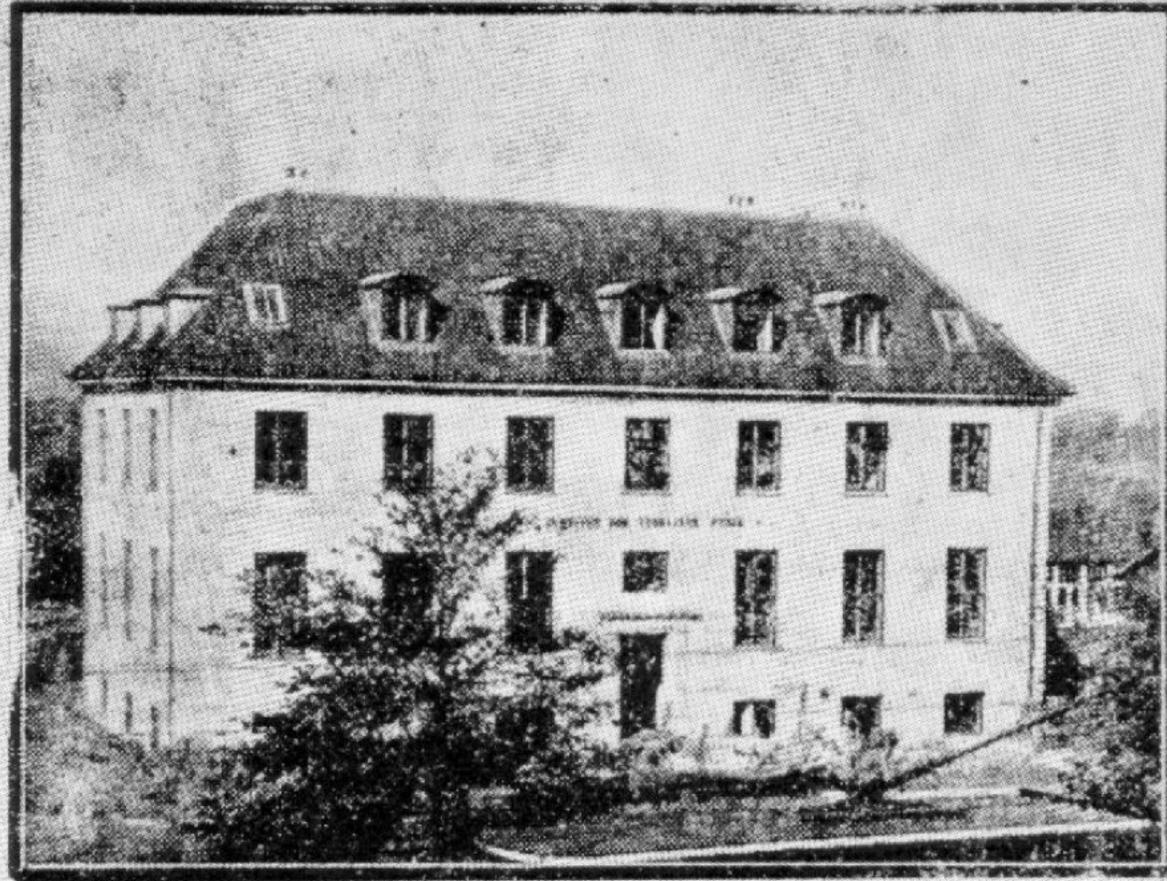
Sune Lehmann

- Associate Professor, DTU Compute. Technical University of Denmark.
- Adjunct Associate Professor, Niels Bohr Institute. University of Copenhagen
- @suneman

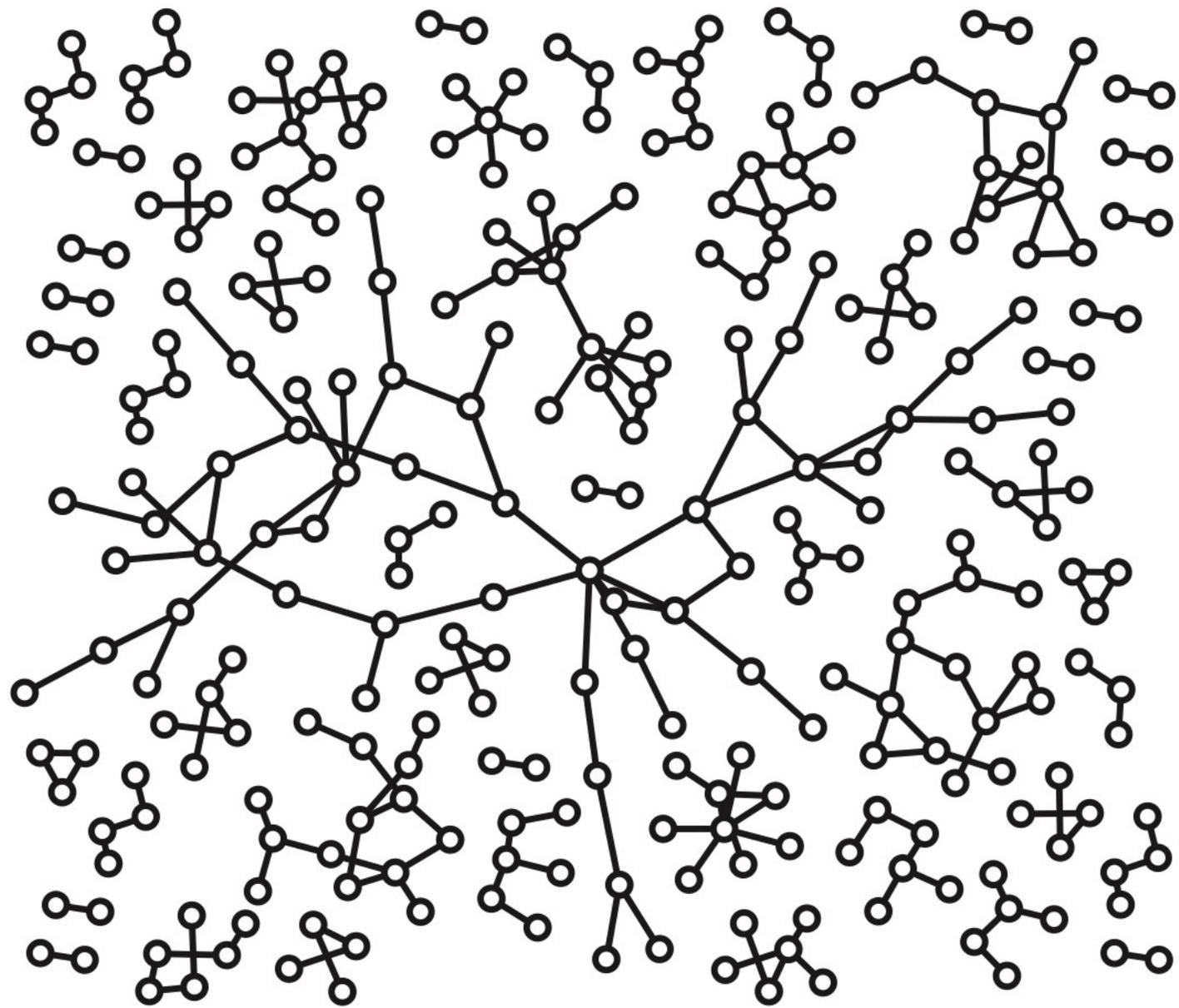


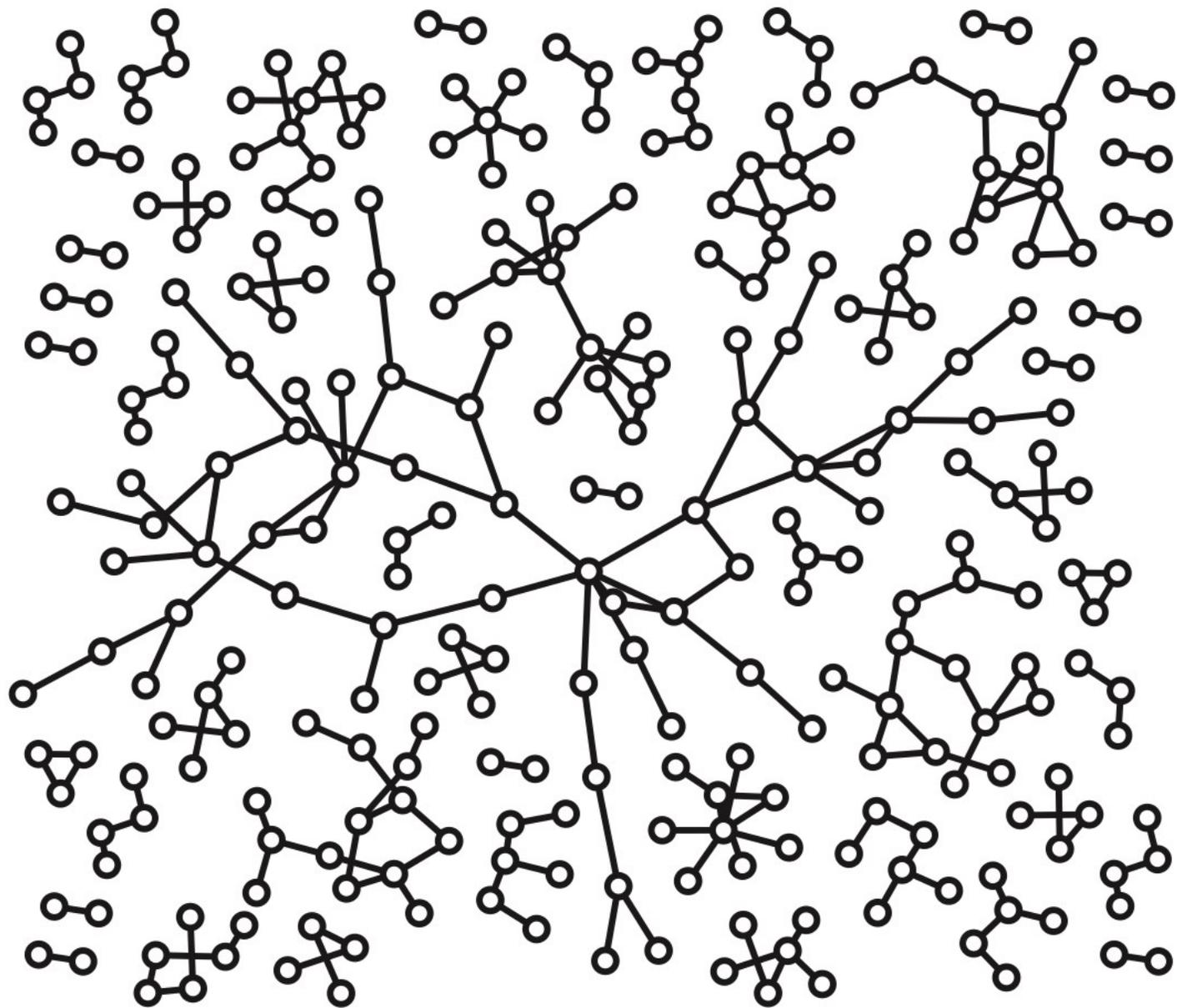


En ny Lærestanstalt.

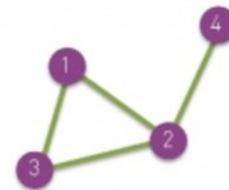


Vi bringer her et Billede af det nye Institut for teoretisk Fysik paa Blegdamsvej, der nu staar omtrent færdigt til at tages i Brug.





a. Undirected

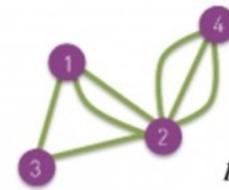


$$A_{ij} = \begin{pmatrix} 0 & 1 & 1 & 0 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 0 \\ 0 & 1 & 0 & 0 \end{pmatrix}$$

$$A_{ii} = 0 \quad A_{ij} = A_{ji}$$

$$L = \frac{1}{2} \sum_{i,j=1}^N A_{ij} \quad \langle k \rangle = \frac{2L}{N}$$

c. Multigraph
(undirected)

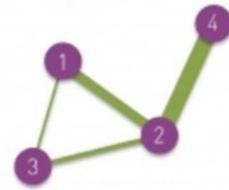


$$A_{ij} = \begin{pmatrix} 0 & 2 & 1 & 0 \\ 2 & 0 & 1 & 3 \\ 1 & 1 & 0 & 0 \\ 0 & 3 & 0 & 0 \end{pmatrix}$$

$$A_{ii} = 0 \quad A_{ij} = A_{ji}$$

$$L = \frac{1}{2} \sum_{i,j=1}^N A_{ij} \quad \langle k \rangle = \frac{2L}{N}$$

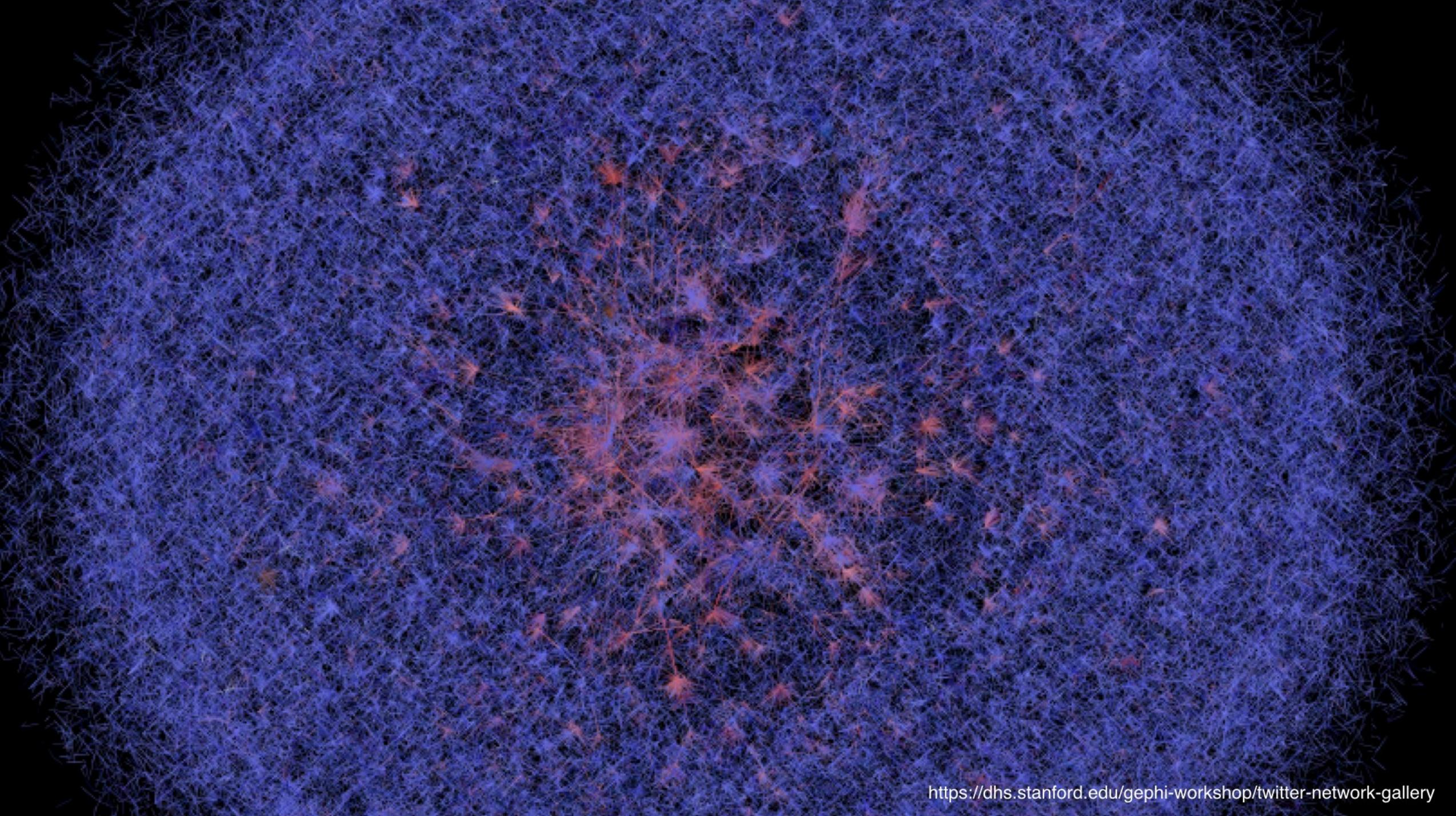
e. Weighted
(undirected)



$$A_{ij} = \begin{pmatrix} 0 & 2 & 0.5 & 0 \\ 2 & 0 & 1 & 4 \\ 0.5 & 1 & 0 & 0 \\ 0 & 4 & 0 & 0 \end{pmatrix}$$

$$A_{ii} = 0 \quad A_{ij} = A_{ji}$$

$$\langle k \rangle = \frac{2L}{N}$$





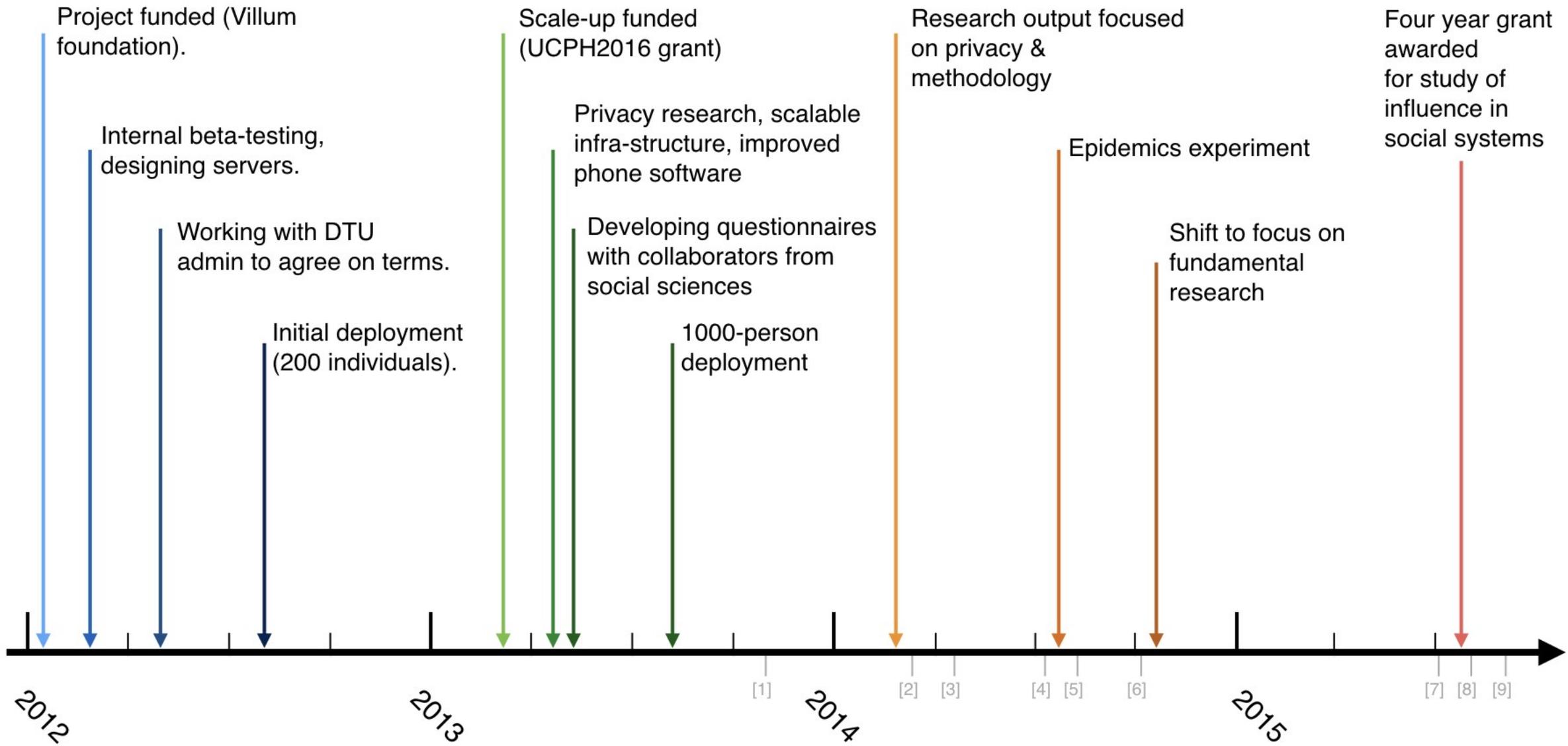


Data types

- Physical proximity (Bluetooth)
- Telecommunication network (phone calls, SMS)
- Facebook friendships & interactions
- Geolocation (GPS & WiFi)
- A few more nerdy things
- Also did extensive battery of paneled personality tests (Big 5, narcissism, etc, etc)



[data collection for approximately 2 years]



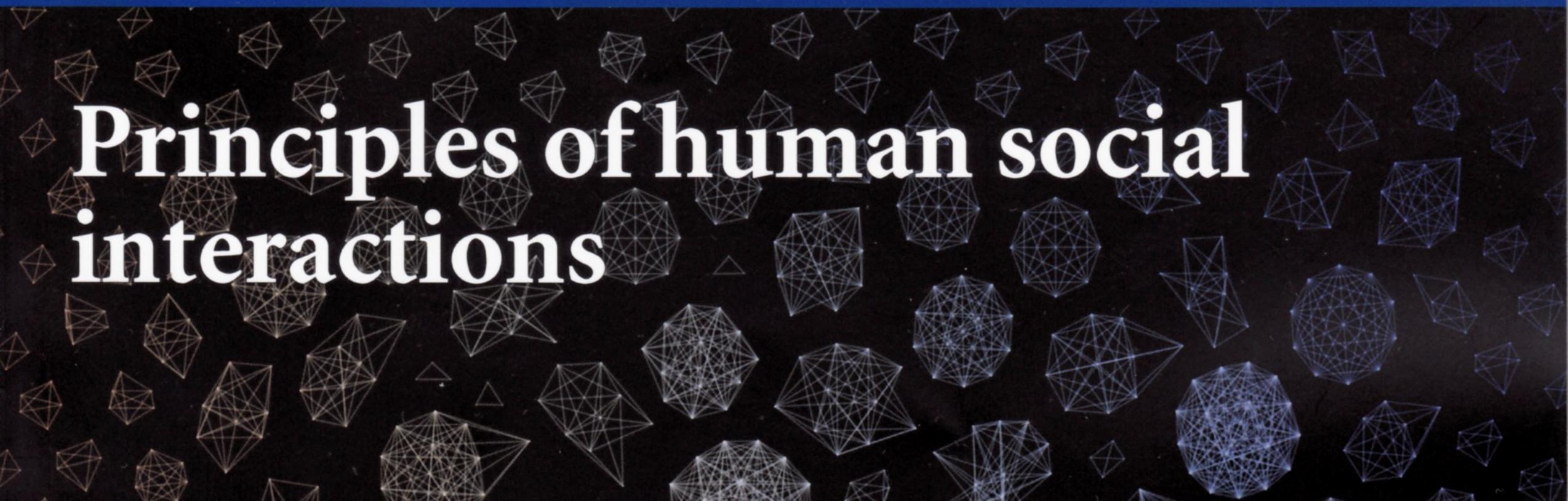
September 6, 2016 | vol. 113 | no. 36 | pp. 9947–10220

PNAS

Proceedings of the National Academy of Sciences of the United States of America

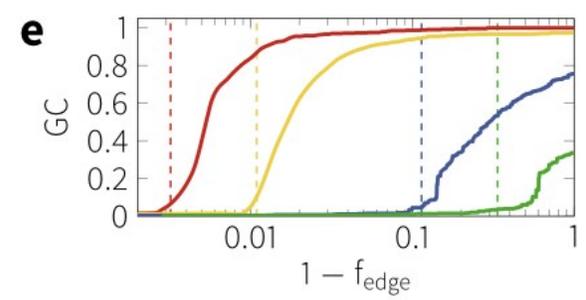
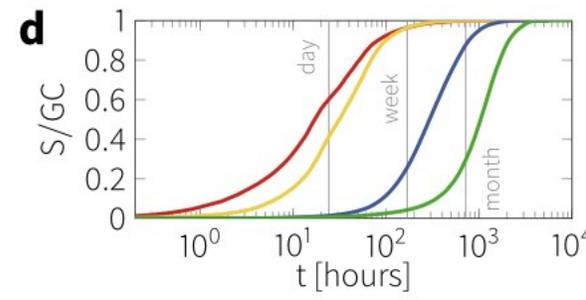
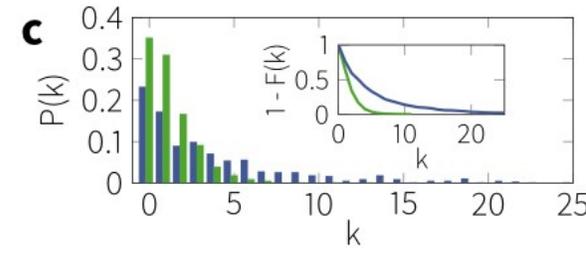
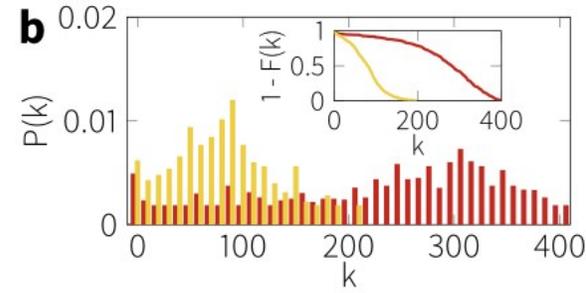
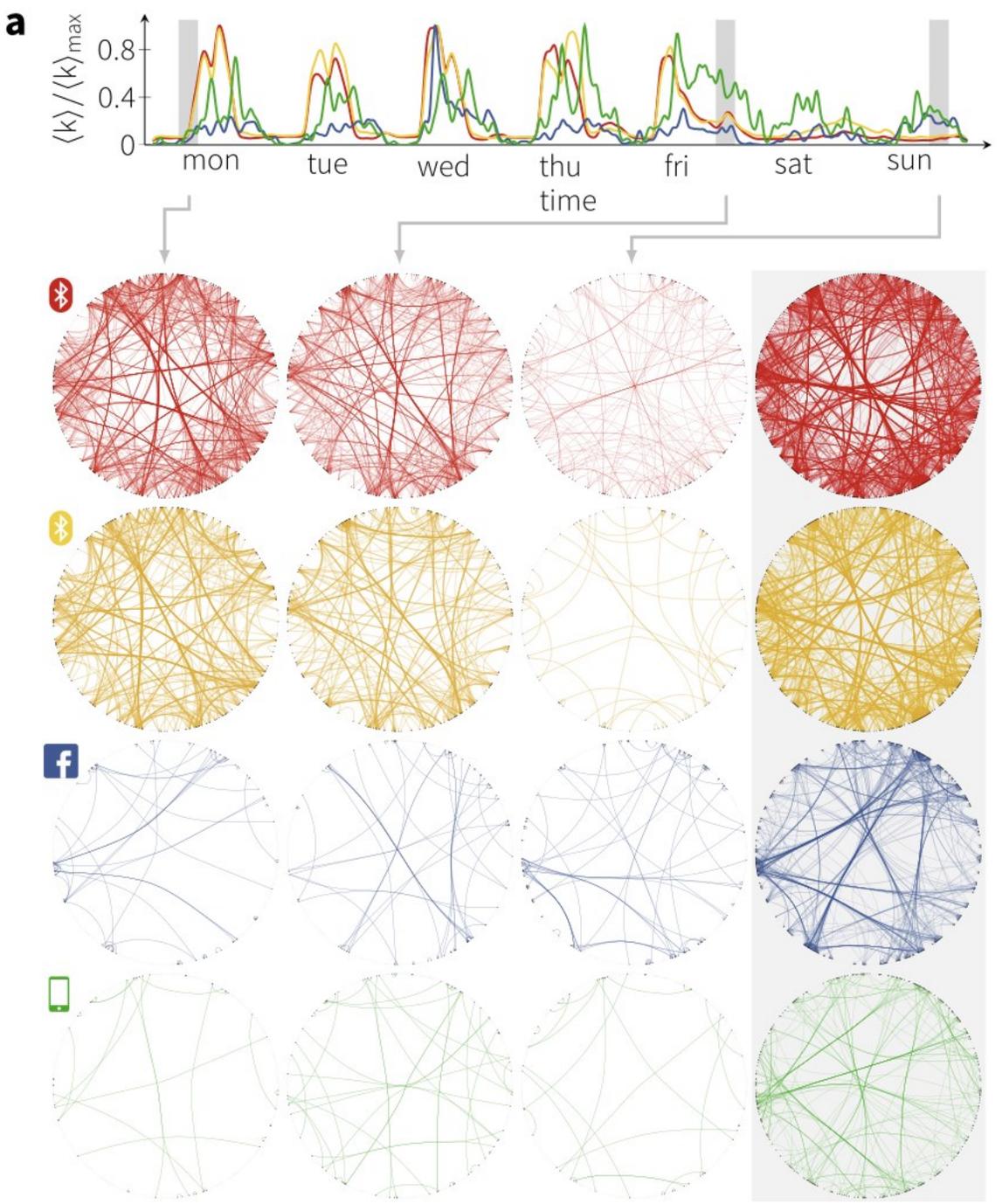
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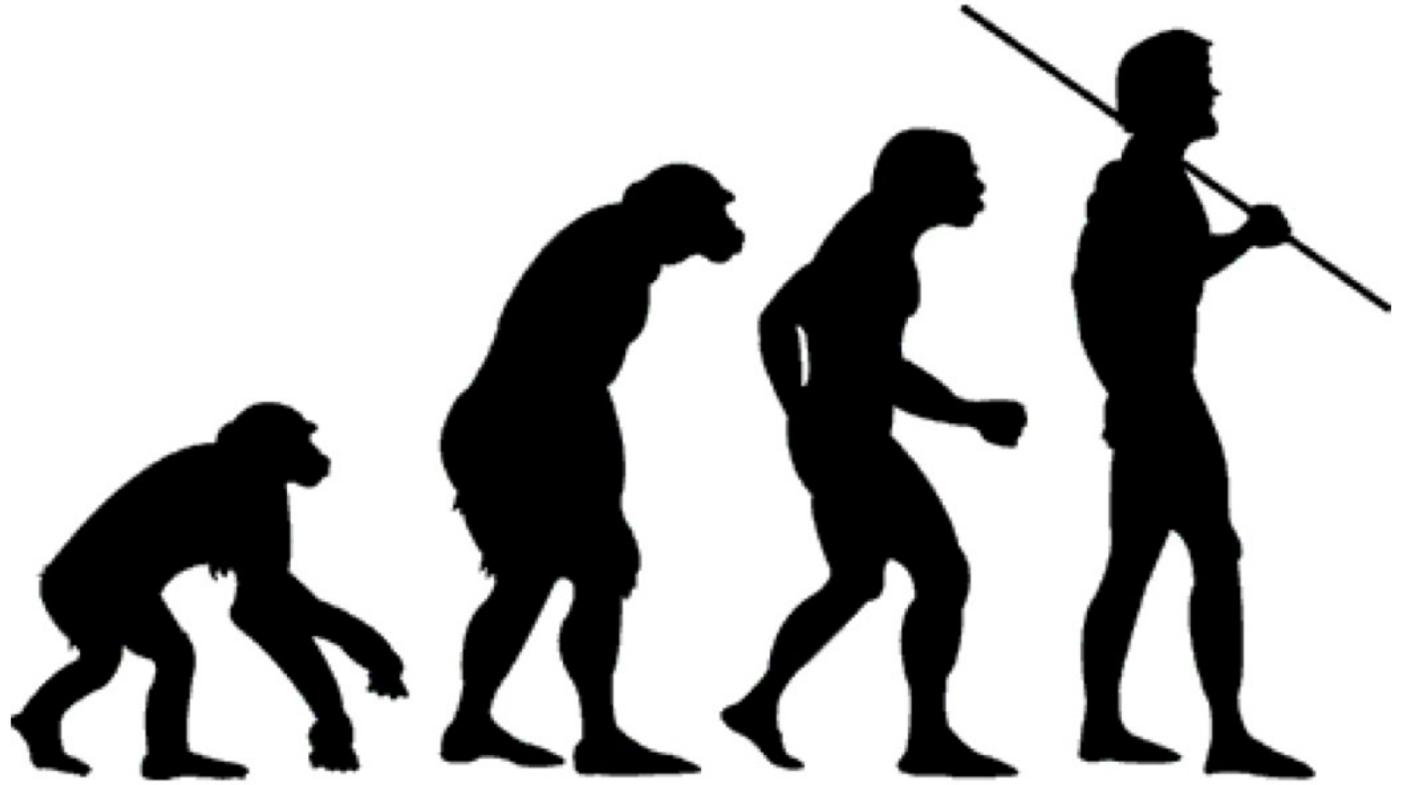
Principles of human social interactions



Some (of many) topics

- Epidemics
- Mobility
- Sleep
- Attributes and behavior
- Privacy
- And stuff





Privacy in Sensor-Driven Human Data Collection:

A Guide for Practitioners

Working Paper

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1 Technical University of Denmark

2 MIT Media Lab

3 Northeastern University

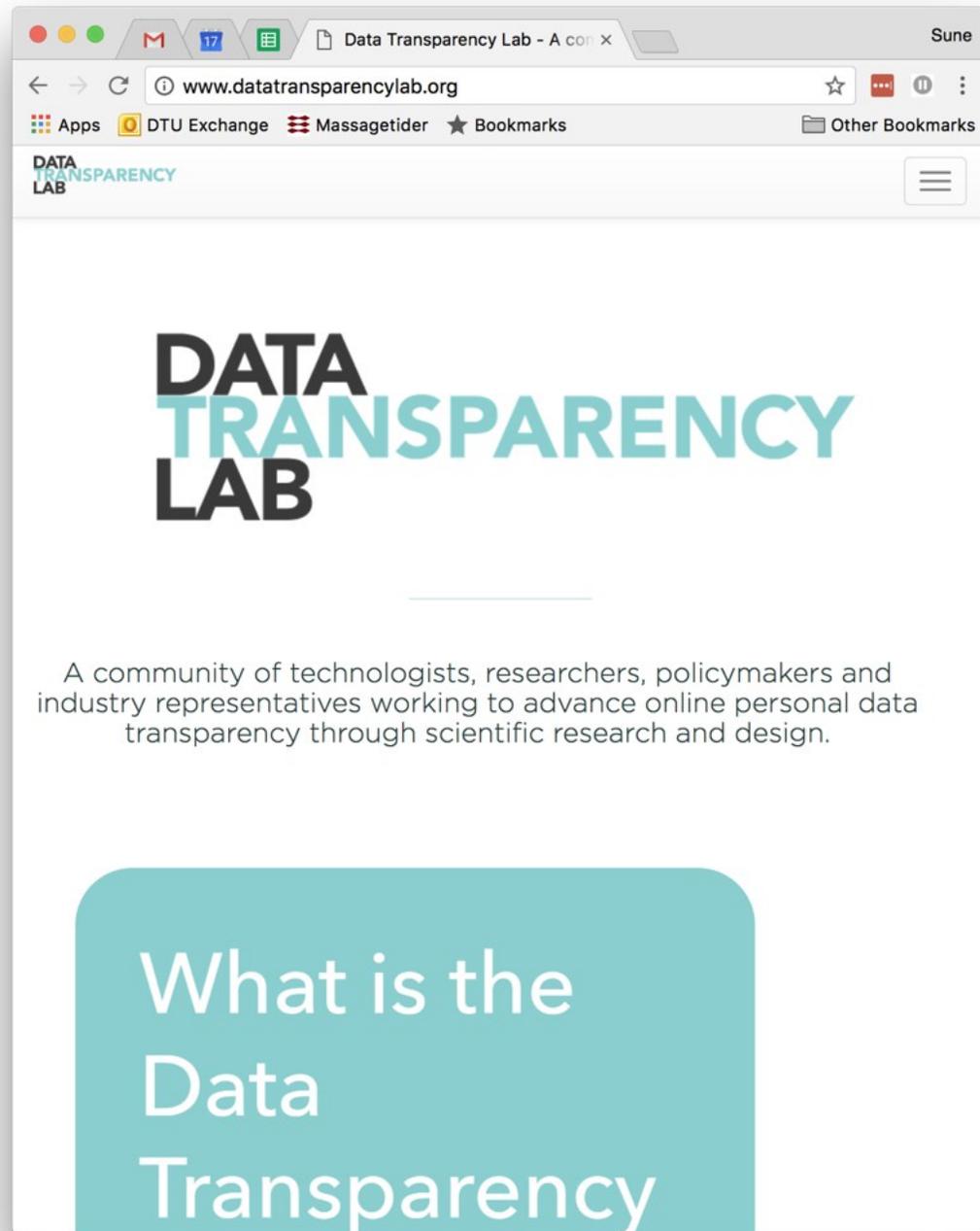
4 The Niels Bohr Institute

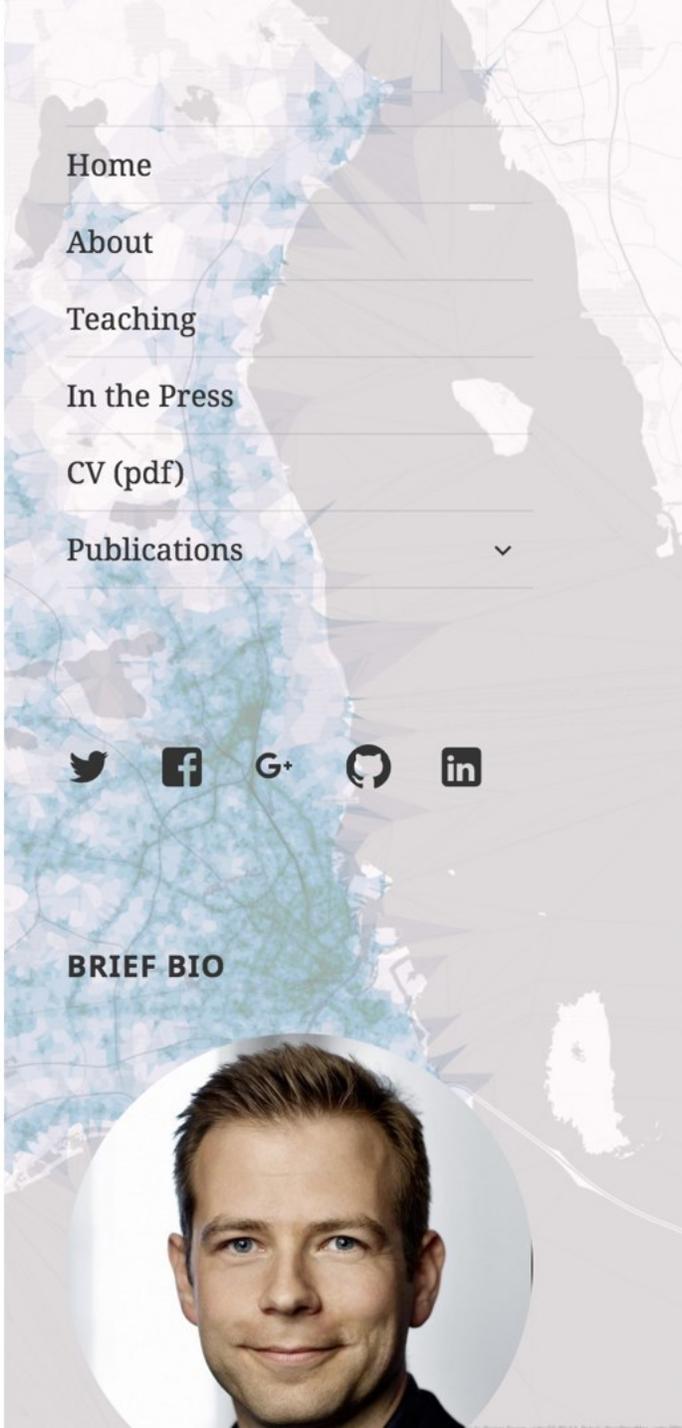
arks@dtu.dk, riccardo.pietri@gmail.com, sandy@media.mit.edu, d.lazer@neu.edu, sljo@dtu.dk

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‘bæredygtig’ datascience





Privacy Part I: Why everyone is complaining, but no one is taking action.

[This is part II of a series, you can find the overview [here](#)]

We all have a sense that privacy is important. A sense that our ability to freely express “who we are” is slowly eroded by large corporations and governments collecting data on our actions for purposes not clear to us (and maybe not to them either). But on the other hand, no one is doing anything about this. Why is that?

I think that there are two central reasons for this.

The first reason is that humans are not very good at handling situations where cause and effect is separated by a lots of time and space. (I was made aware of this point by [an excellent column in the Guardian](#) by the author Cory Doctorow, who I will be stealing from in the following). There are lots of examples of this: No one would smoke if you developed cancer immediately upon the first drag of a cigarette. The possibility of cancer is so far away in time that it feels like the consequences happen to another person. You would be less likely to binge-eat if the food

The good: Big data

(Or more precisely: What is there to be optimistic about?)

Big data algorithms allow for

- Personalization
- Prediction
- Efficiency

The good: Data Science Impact

(Or more precisely: What is there to be optimistic about?)

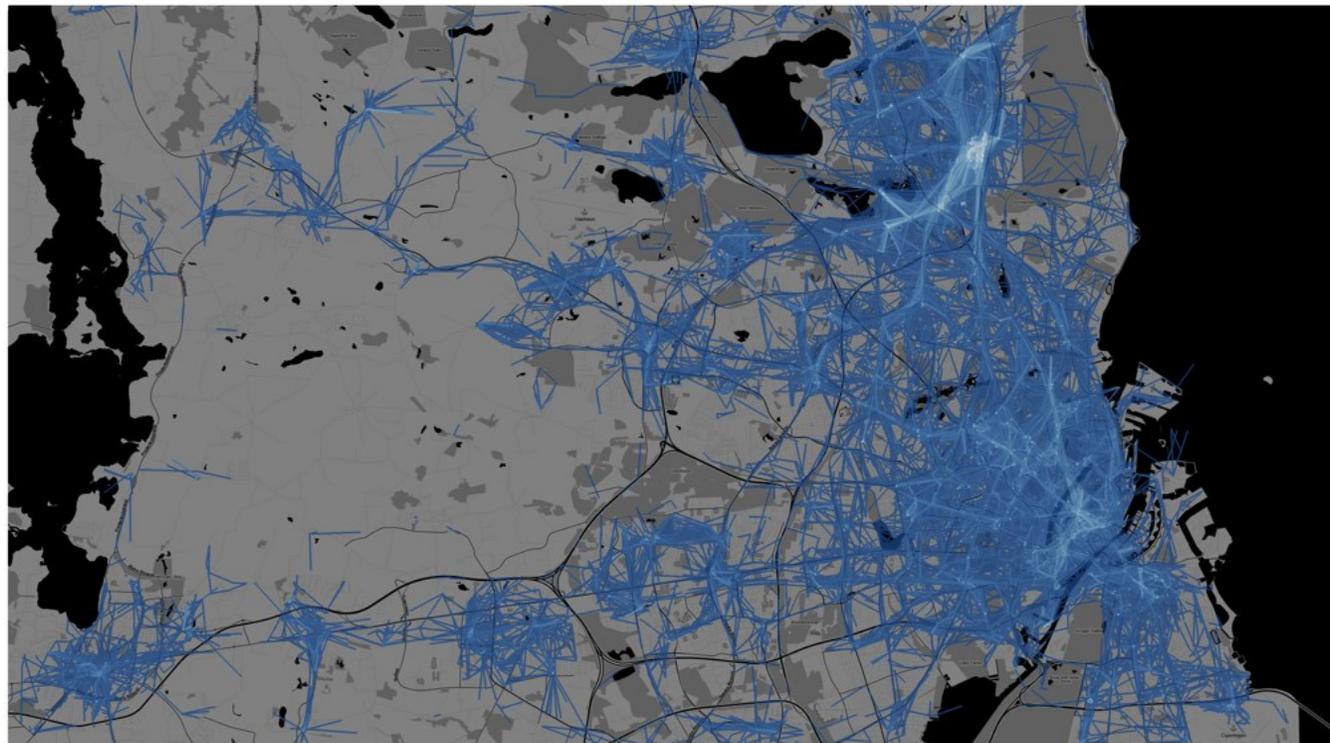
Big data has impacts across

- *Health*
- Businesses
- Government

My work



<https://hiveminer.com/Tags/dendrites/Interesting>



The bad

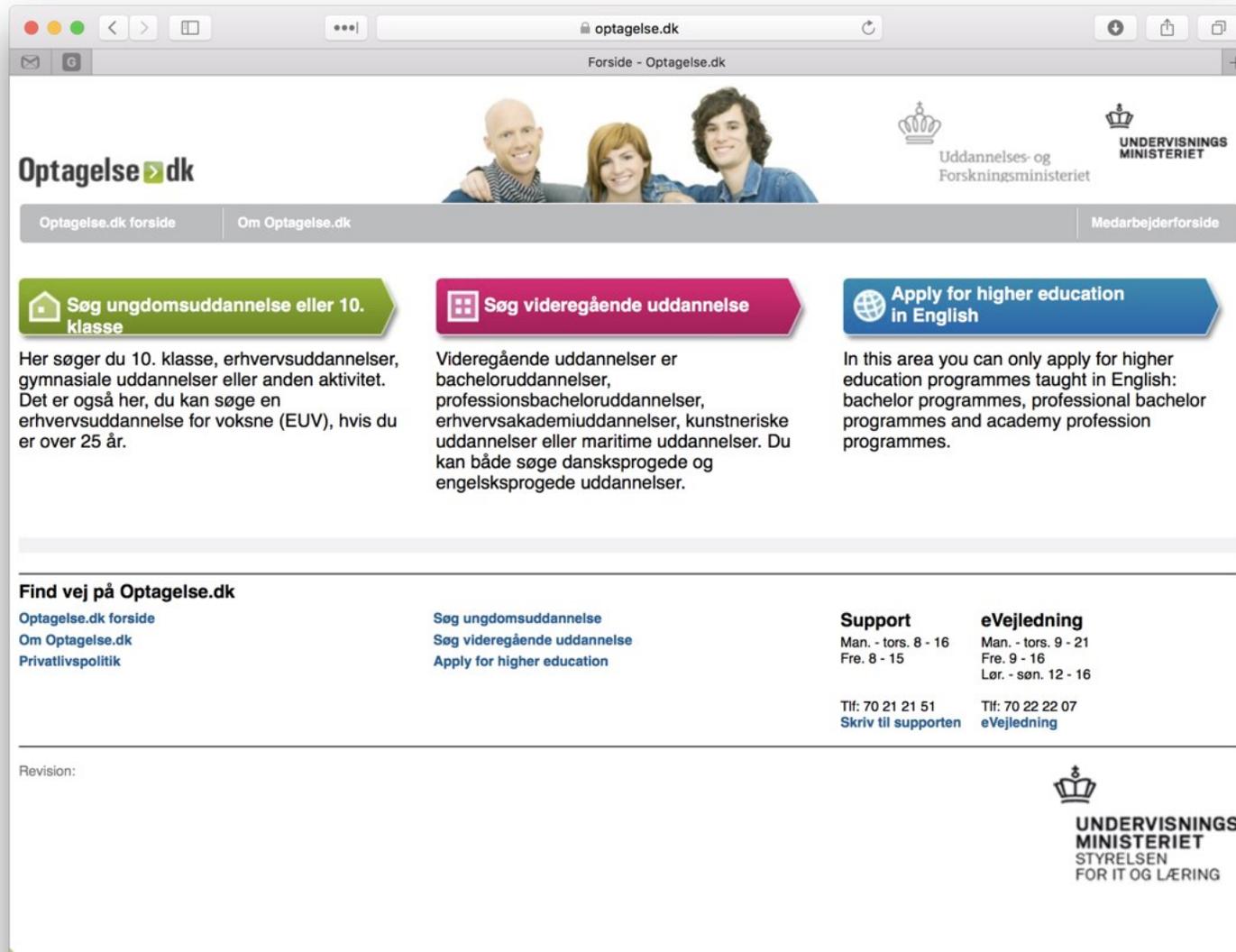
(Or more precisely: What should we be careful about?)

I see three key areas

- Algorithms.
- Nudging.
- Personal freedom.

The bad: Algorithms

As an illustration, let's consider a hypothetical case



The screenshot shows the homepage of Optagelse.dk, a Danish website for higher education. The page features three main search buttons: 'Søg ungdomsuddannelse eller 10. klasse' (green), 'Søg videregående uddannelse' (pink), and 'Apply for higher education in English' (blue). The 'Apply for higher education in English' button is highlighted with a blue glow. Below the buttons, there is a section for 'Find vej på Optagelse.dk' with links to 'Optagelse.dk forsider', 'Om Optagelse.dk', and 'Privatlivspolitik'. There is also a 'Support' section with contact information and an 'eVejledning' section with contact information. The footer includes the logo for 'UNDERSVINGSMINISTERIET STYRELSEN FOR IT OG LÆRING'.

Optagelse.dk
Uddannelses- og Forskningsministeriet
UNDERSVINGSMINISTERIET

Optagelse.dk forsider | Om Optagelse.dk | Medarbejderforsider

Søg ungdomsuddannelse eller 10. klasse
Her søger du 10. klasse, erhvervsuddannelser, gymnasiale uddannelser eller anden aktivitet. Det er også her, du kan søge en erhvervsuddannelse for voksne (EUV), hvis du er over 25 år.

Søg videregående uddannelse
Videregående uddannelser er bacheloruddannelser, professionsbacheloruddannelser, erhvervsakademiuddannelser, kunstneriske uddannelser eller maritime uddannelser. Du kan både søge dansksprogede og engelsksprogede uddannelser.

Apply for higher education in English
In this area you can only apply for higher education programmes taught in English: bachelor programmes, professional bachelor programmes and academy profession programmes.

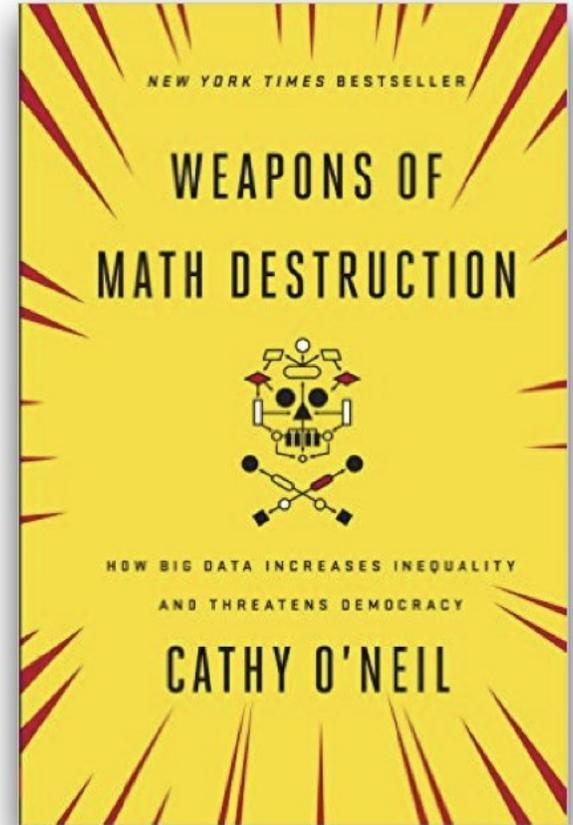
Find vej på Optagelse.dk
Optagelse.dk forsider
Om Optagelse.dk
Privatlivspolitik

Support
Man. - tors. 8 - 16
Fre. 8 - 15
Tlf: 70 21 21 51
Skriv til supporten

eVejledning
Man. - tors. 9 - 21
Fre. 9 - 16
Lør. - søn. 12 - 16
Tlf: 70 22 22 07
eVejledning

Revision:

UNDERSVINGSMINISTERIET
STYRELSEN
FOR IT OG LÆRING



The bad: Algorithms

Are we optimizing the right thing?

The bad: Algorithms

Are we optimizing the right thing?

What happens to people in the “wrong bucket”?

The bad: Algorithms

Are we optimizing the right thing?

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Existing data codifies our biases

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Data quality

The bad: Algorithms

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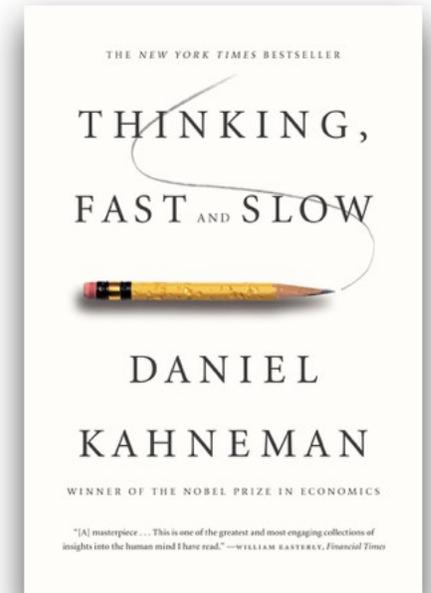
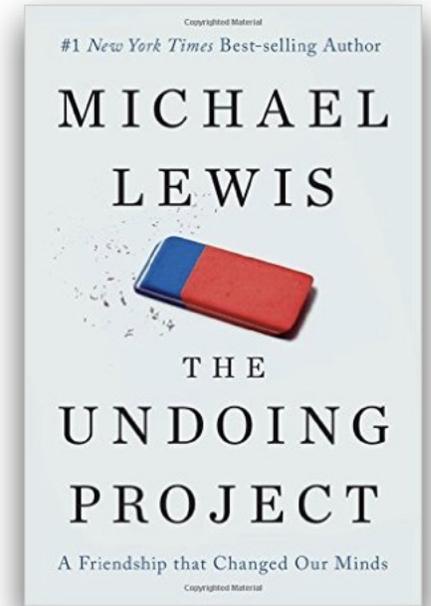
Existing data codifies our biases

Algorithms often lack feedback

Data quality

How do you argue with an algorithm?

The bad: Nudging



The bad: Nudging

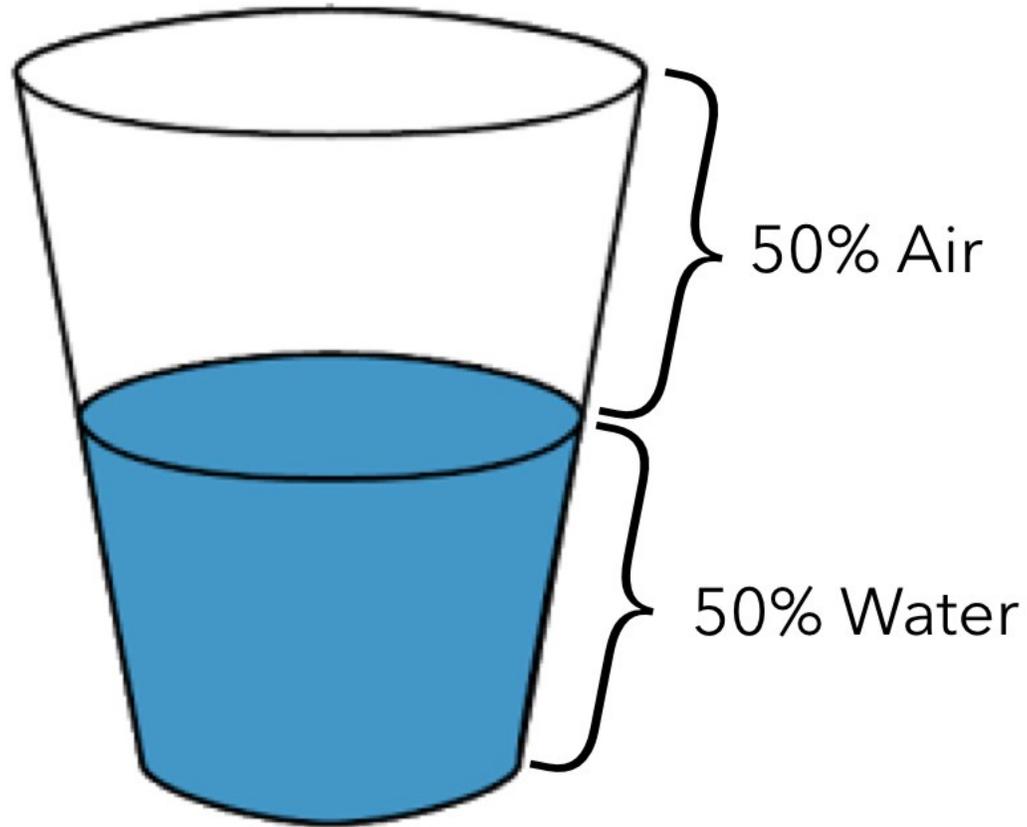


The bad: Personal freedom



"I lay all this while, as the reader may believe, in great uneasiness."—Page 8.

'Sustainable' Big Data



Technically, **the glass is 100% full!**